

Why Does My Child Act Like This?

What Parents can do for their child who are using dissociation strategies

Trainer: Annie J. Monaco, LCSW, RPT-S



Who can attend? Parents, Caregivers, Therapists, School, Mentors, Agency workers

This live and virtual workshop on zoom, is for parents and caregivers who have a child with early attachment wounds that are using dissociative strategies to cope. What does that look like? The child is struggling with intense emotions and exhibiting serious problematic behaviors at home, school and in the community. This could include spacing out, lying, stealing, aggression, sexual acting out and explosive emotions. Caregivers often feel like they have a child who acts like different kids at times!

During the workshop, parents will understand that trauma and attachment wounds are the foundation of dissociative symptoms and behaviors. The parent will gain understanding that the child has "Parts of Self" and is willing to learn how to work closely with the therapist on managing the needs of these parts at home, in school and community.

Workshop Details

- This will not be recorded due to confidentiality of caregivers.
- Parents must attend Part 1 in order to attend Part 2.
- Participants will receive handouts on the material being presented.
- This workshop is in EST: NY time zone.
- It is suggested and advised that therapists who are referring parents should attend the workshop.
- Therapists also should have a follow up session with parents soon after the workshop to discuss thoughts, insights and make a plan on how to proceed based on the workshop information.

Dates 2025: Both parts are 2.5 hours and are mandatory to attend.

EST times

Part 1 - June 2nd. 6:00am to 8:30am

Part 2 - June 9th. 6:00am to 8:30am

Start times

Singapore - 6:00pm

Perth, Australia - 6:00pm

Melbourne/Sydney, Australia - 8:00pm

UK and Ireland - 11:00am

Finland - 1:00pm

Cost: Separate costs for therapist and parent

\$65 USD for one or two caregivers

\$65 USD for therapist

[Register Here](#)

Be sure to click on the correct link on the web page, as there are separate links for therapists and parents.

Registration

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Contact Me

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The parent you are referring must meet the criteria:

- Understand that this is an educational workshop and not a treatment session
- Be able to hear about trauma and attachment wound examples
- Therapist has provided some education on trauma and attachment wounds so that the parent has a basic understanding before attending the workshop. Suggested videos are:
 - EMDRIA: What is Trauma
 - ISSTD fact sheet for caregivers: [Download PDF at bottom of webpage](#)
 - ISSTD fact sheet for teachers: [Download PDF at bottom of webpage](#)
- The parent is agreeing to not disclose their child's name and not share their child's history or behaviors during the workshop.
- If there is time for questions, trainer will take question to clarify material that was presented or the caregiver ask the question in a general way and not seeking treatment advice about their child.

Important Guidelines:

- Parents will register with their first name only and email to receive the zoom link.
- Therapists will register their full information and have a separate registration.
- Parents will list their first name or initials on the zoom screen. It is advised not to use last names.
- Parents will stay muted and can have their camera off if they choose.
- Parents need to be in a quiet space and the child/children cannot be in the background and be seen on the camera. Dogs and cats are allowed!
- Parents/Therapists cannot be driving a car during the workshop. For parents: If the car is the only quiet and confidential space, then please notify trainer when you arrive on zoom through a private chat.

Part 1 Description

- Trauma 101: What it is and Examples
- Attachment Wounds and Examples
- Strategies to Manage the Child's Behaviors



Annie Monaco, LCSWR, RPT-S
Trauma Specialist: Psychotherapist, Trainer and Consultant

Part 2 Description

- Dissociation and its Presentation in Symptoms and Behaviors
- Understanding Parts of Self and How they Present Themselves
- Managing their Child when Incidents or Behaviors Occur: Use of Tone, Behaviors and Statements
- How to Manage the Angry and Hostile Parts of Self